

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ojrowEn
COURSE CODE: NSA120-3
PROGRAM: NATIVE COMMUNITY WORKER PROGRAM
SEMESTER: TWO
DATE: JANUARY 1996
AUTHOR: NATIVE EDUCATION DEPARTMENT

Revised: x

APPROVED

Mary O'Donnelli
Dean, School of Native Education
and Trainii^

DATE:

Dec 19/91

PHILOSOPHY/GOALS:

This course is designed to provide students with a knowledge of the basic structure of the Ojibwe language to produce conversationalists. Some of the problems in reading and writing the language will be discussed.

The goals of this course are to motivate/stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

LEARNING OUTCOMES:

When you have earned credit for this course you will have reliably demonstrated an ability to:

1. Identify every day items in Ojibwe.
2. Explain how Ojibwe language and culture are essential to regaining and retaining Ojibwe language.
3. Use a basic Ojibwe vocabulary.

TOPICS:

The course content will be taken from the Medicine Wheel teachings.

In the traditional way, the whole curriculum is taught the Anishnaabe Way, Circle of Life, Medicine Wheel Way. The aspiration of the Medicine Wheel teachings brings together the holistic approach to the language including the life cycle. This presents the Native language as a culturally-based program.

Everything of creation is presented in the Medicine Wheel. In all of Creation, there is a cause and effect. The Medicine Wheel depicts how these things of Creation interact.

The circle is divided into the four seasons.

The curriculum will be geared to the community's dialect, lifestyle, activities and community events.

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Professor: Doris Boissoneau
Phone: 759-2554 exL 760

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Topics will include:

MEDICINE WHEEL TEACHINGS

Family

Community

The Calendar

Seasons

Dates

Weather

Seven Grandfathers

Special Days

OJIBWE LANGUAGE STRUCTURE-

Vocabulary

Verbs

Nouns

Commands

Building block approach to learning Ojibwe language

The topics will instill positive Native pride, self-esteem and worth in the students. The Anishnaabe Way of Life - thinking and values are the way for survival in these times and are to be shared with the Non-Native for the good of **all**.

TEXTS:

The required texts are "Nishnaabemdaa Pane" - Let's Talk Indian Always & "Mishomis Book" which can be purchased at the Campus Bookstore.

ATTENDANCE AND PARTICIPATION (25%):

Participation **will** be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example, during warm-ups, students will be asked questions in connection with specific words, meanings, feelings, weather, days and months. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be monitored and records will be kept.

EVALUATION:

VIEJNTS:		
1. Short Story Book	20%	-Week of April 1/96
2. Medicine Wheel	25%	- April 12, 1996
3. Mid Term Test	15%	- Week of Feb. 19, 1996
4. Final Test	15%	-Week of April 22, 1996
5. Attendance & Participation	25%	
TOTAL	100%	

ASSIGNMENTS: (45%)

1. Short Story Book - Because legends and stories are told only in the winter the students **will** complete a project on story **telling**. Using their imagination and talent they **will** design a short story using vocabulary learned to date. A sample **will** be provided in class by the Ojibwe professor.
2. Medicine Wheel - Each student will finish designing their own medicine wheel after receiving teachings and vocabulary by the Ojibwe professor
3. **MIDTERM TEST: (15%)**
4. **FINAL TEST: (15%)**

These are written tests translating vocabulary taught to date and translating using listening skills. The instructor will dictate sounds and words in the language.

5. Attendance & Participation (25%)
Participation will be based on oral and written performance in grammar, pronunciation, recollection of words in conversational exchanges. For example during warm ups students **will** be asked questions in connection with specific words. It is important to attend a minimum of 70% of the classes.

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COLLEGE EVALUATION SYSTEM:

Letter grades, for transcript purposes, will be calculated as follows:

90% - 100%	= A+
80% - 89%	= A
70% - 79%	= B
60% - 69%	= C
Less than 60%	=R (Repeat of course)

PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor. Credit for prior learning will be given successful completion of the following;

CHALLENGE TEST TO BE EVALUATED BY THE INSTRUCTOR

SPECIAL NOTES:

Students with special needs, e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

ALL students must attend 70% of the classes to obtain a passing grade.

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.

Tests - CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test MUST make rescheduled arrangements directly and immediately with the instructor.